

Decision Regarding Institutional Accreditation Tallinn Health Care College

21/02/2013

The Quality Assessment Council of the Estonian Higher Education Quality Agency decided to accredit the Tallinn Health Care College for seven years.

The Assessment Committee decided to recognise the Other public-related activities sub-area of the Service to society assessment area with an additional note of “worthy of recognition”.

Assessment Committee

Ruud Heijnen – Chair	Zuyd Hogeschool (The Netherlands)
Rille Pihlak	Student member (Estonia)
Ain Aaviksoo	Praxis Centre for Political Studies (Estonia)
Johanna Kaisa Heikkilä	Jyväskylän ammattikorkeakoulu (Finland)
Liis Rooväli	Ministry of Social Affairs of the Republic of Estonia (Estonia)

Component Assessments

Organisational management and performance	Conforms with requirements
Teaching and learning	Conforms with requirements
Research, development and/or other creative activity	Partially conforms with requirements
Service to society	Conforms with requirements

Strengths, areas for improvement and recommendations

Organisational management and performance

Strengths

- *The Tallinn Health Care College (the College) has a clear understanding of its role in Estonian society, its mission, objectives and applied system of basic values.*
- *The College communicates with employers, potential students and other stakeholders in society very well.*

Areas for improvement/Recommendations

- *The College should define its priorities for both its activities and development more clearly.*
- *Human resource policy (including personnel selection) should move from a domain knowledge based approach toward a cross-college competency-based approach and link development interviews more with strategic goals of the College.*
- *The College should develop a long-term financial plan.*

Teaching and learning

Strengths

- *There is an active Student Council at the College whose contribution to the learning process is considerable.*
- *The College graduates are valued in the labour market.*
- *The College has introduced an effective system for monitoring student academic progress, based on the assessment of achievement rates of learning outcomes, thus leading to integration of theory and practice.*

Areas for improvement/Recommendations

- *The College needs to pay more attention to older age groups and people with disabilities as potential learners and develop a support system to serve their needs.*
- *Curriculum development needs to be more systematic. In addition to the content of curricula, methodologies of teaching and learning need to be continuously developed as well.*
- *The College should offer more elective subjects in English to increase international mobility and enhance students' foreign language skills.*

Research, development and/or other creative activity

Strengths

- *Potential employers are engaged in supervision of students' final papers.*

Areas for improvement/Recommendations

- *To make changes in the field of research and development, the College*

should detail a realistic and feasible action plan based on its strategic objectives, under which it will systematically engage in applied research. Implementation of such action plan should be clearly measurable.

Service to society

Strengths

- *The College has solidly regional orientation in its activities providing trainings at different locations in Estonia.*
- *College's public-oriented activities are well planned and highly appreciated by different stakeholder groups (including potential employers).*
- *Nearly 40% of in-service training courses are also conducted in Russian.*

Areas for improvement/Recommendations

- *It would be practical to develop a web site in Russian, in view of the high proportion of Russian-speaking students and the number of courses currently offered in Russian.*

Further information:

[Assessment Report](#)

[Self-Evaluation Report](#)