

# Results of Accreditation in Vocational Education and Training in 2014

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## **Seventy-eight per cent (78%) of curriculum groups evaluated at schools in 2014 were awarded full accreditation**

On 28 November the Quality Assessment Council for Vocational Education adopted accreditation decisions for the second assessment period in 2014, totalling 32 decisions regarding the following curriculum groups at the schools reviewed: 3 decisions relating to tourism, catering and accommodation, 7 relating to construction, 4 relating to logistics, 2 relating to transport vehicle operations, 3 relating to textile and leather processing, 3 relating to beauty treatment, 4 relating to health and social services, 4 relating to gardening, and 2 relating to environmental protection.

The Quality Assessment Council based its decisions on reports by the relevant curriculum groups and assessment committees by analysing committee assessments, key strengths and areas for development by assessment area; along with the committees' recommendations for accreditation.

The Council adopted a total of 22 decisions to accredit a school curriculum group for six years.

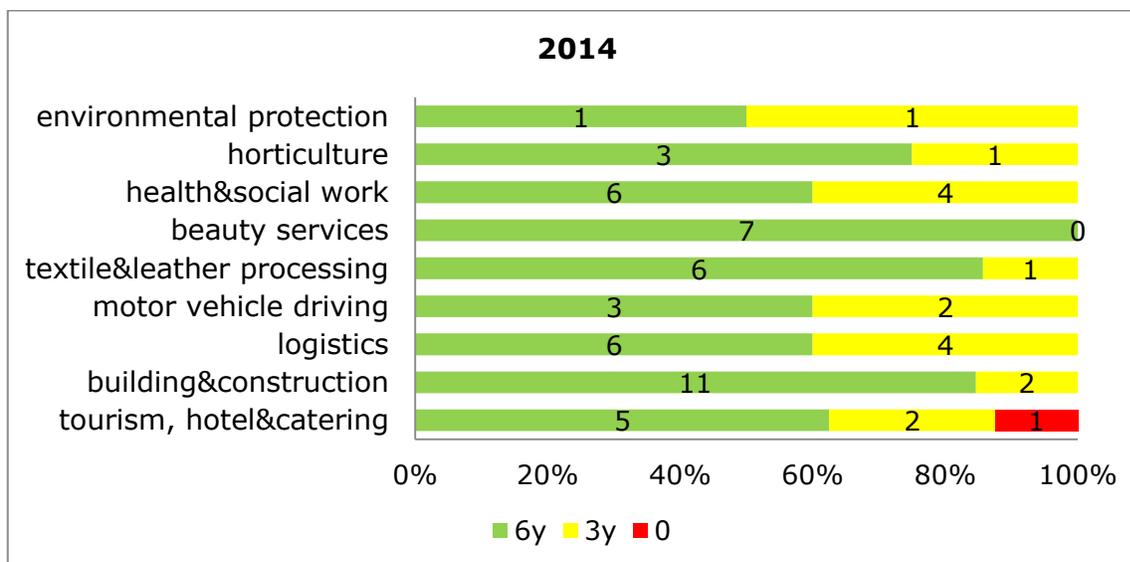
The minutes of the Quality Assessment Council for Vocational Education recorded on 28.11.2014 are available for review on the EKKA website <http://ekka.archimedes.ee/kutsehariduse-hindamismnoukoogu-istungite-protokollid/>

Summary of accreditation results in 2014:

- A total of 66 curriculum groups at schools reviewed were accredited;
- 7 schools that provide vocational education and training participated in the accreditation process for the first time;
- More than 60 evaluation experts were involved in assessment committees, including 36 employer representatives.

The results for the curriculum groups accredited in 2014 are shown in the following chart:





Worthy of notice are the results for the construction curriculum group where 85% of curriculum groups at schools under evaluation achieved a six-year accreditation and were granted the right to conduct studies for another six years. This certainly indicates the effectiveness of quality assurance in vocational training since these schools had benefitted from the learning experience in the 2011 voluntary pilot round of accreditations.

School feedback on assessment visits recognised the thorough groundwork by assessment committees and their objective discussions. Vocational teachers appreciated the recommendations by evaluation experts, including employers, for further development in their fields.

We would like to thank all the school teams who had carefully prepared for the committees' visits despite the shortness of the autumn evaluation period. For example, one school had to host three different committees on the same day.

EKKA's gratitude also goes to all curriculum group consultants, assessors and members of the Quality Assessment Council. Good cooperation has helped us successfully cope with a labour-intensive and stressful accreditation year!

Decisions by the EKKA Quality Assessment Council for Vocational Education, school reports on curriculum groups and reports by assessment committees are available for review on the EKKA website <http://ekka.archimedes.ee/>